

ENGLISH ADVANCED LEVEL ASSESSMENT

The final assessment refers to the levels of pragmatic, sociolinguistic, linguistic and strategic competences described in the **specific objectives**. The level of competence is expressed in the accomplishment of oral and written tasks involving comprehension and expression.

Oral and written interaction

- Interact effectively and spontaneously in a wide variety of conversations, transactions and debate with remarkable fluency on occasion and in a register and with a level of politeness in keeping with the situation.
- Participate in conversations, transactions, interviews and debates, expressing him or herself clearly, exchanging ideas, putting forward arguments, reaching agreement, offering opinions, advice and complex information adequately.
- Maintain correspondence effectively commenting on news and opinions highlighting the personal significance of events and experiences and expressing emotions in a manner appropriate to the situation.

Oral comprehension

- Understand extended texts which are well-organized and well-argued and linguistically complex on specific or abstract topics and of a technical nature whenever this is within the learner's own specialised field, produced in a variety of standard dialects and spoken at a normal speed.
- Identify the communicative intentions, the main points and the most relevant details of the above-mentioned texts.
- Understand recorded or broadcast material such as documentaries, news, etc. in standard dialect.

Reading comprehension

- Read correspondence, instructions, opinion articles, specialist articles, contemporary literary texts with independence and adapting style and speed of reading to different texts and purposes, identifying the essential information, the main points, subsidiary points and details, the line of argument, facts and opinions and using reference sources selectively.

Oral expression

- Produce texts on a variety of topics of either general or of personal interest to the learner in an organized and coherent manner in order to narrate, describe, inform, put forward a view and argue clearly while expanding and defending his or her ideas and highlighting the most significant aspects.
- Produce an accurate and flexible discourse which hardly gives rise to problems of comprehension, with clear and natural pronunciation and with remarkable fluency on occasion, including during sustained and complex periods.
- Adapt with flexibility to any changes in the direction, style and emphasis, although this may result in hesitation and circumlocutions.
- Control linguistic resources with hardly any errors although there may be sporadic errors in more complex structures although these do not put a strain on the interlocutor. Is capable of self-correcting "resistant errors."

Assessment is carried out according to the following criteria:

Oral expression and interaction

1. *Communicative efficiency: Communicates fluently and spontaneously. Accomplishes all the functions of the task. Understand the sociolinguistic reality and successfully adapts to it.*

Expresses him or herself fluently on a wide range of topics. The content is clear and functions are carried out with precision. Confidently engages in extended conversations on most general topics in a clearly participatory fashion even in a noisy environment. Conveys a level of emotion.

2. *Discursive capacity: participation and co-operation; well-organised, cohesive and developed ideas and arguments.*

- *Interaction: participation and co-operation.*

Can follow the rhythm of formal and informal discussions between native language speakers that occur in everyday situations and offer comments. Can express and sustain opinions with precision, present complex lines of argument convincingly and follow them through offering explanations, arguments and appropriate comments. Adopts a level of politeness in keeping with the circumstances. Understands what is said in standard dialect, even when there is background noise. Conveys emotion.

- *Presentation: coherence, organization and development of ideas.*

Speaks fluently, effectively and with precision on a variety of general, academic, professional or leisure topics. Marks the relationship between ideas. Links and unites elements with a variety of connectors and resources. Focuses on the topic and follows points through. His or her speech is well-structured. Informs adequately and highlights the personal significance of certain facts.

3. *Use of language: linguistic exponents, cohesion and rhythm.*

Has good control of grammar without showing too many signs of having to restrict what they he/she says. Uses linguistic exponents adequate to the level and task. Possesses verbal richness and creativity which allows for precision and enables him/her to avoid repetitions and doubts; there is little evidence of circumlocution. Employs elements with precision and the use of tenses in the whole text is coherent. He/she carries out the task with naturalness, the rhythm is regular and there are few noticeable hesitations and little rephrasing.

4. *Formal correction: lexis, syntax, morphology, spelling.*

Controls a wide range of vocabulary. Has good control of grammar without showing too many signs of having to restrict what he/she says. Uses a level of politeness appropriate to the situation. Takes risks with ideas and complex structures or in less frequent situations although there is evidence of interference from mother tongue or other languages. Lexical errors are occasional and do not distort communication. Pronunciation is good although the mother tongue accent is evident. The intonation adapts to the scheme of the language.

Written expression

- Write texts that are detailed, clear, coherent and cohesive on a wide variety of topics with a high degree of precision, lexical variety and grammatical accuracy.
- Synthesize and evaluate information from a number of sources, relate events, describe, argue, compare and conclude in a manner that corresponds to the type of text and communicative situation.
- Use a wide and varied repertoire of linguistic resources, including a complex syntax and textual grammar to produce precise, clear and cohesive texts on a number of situations and topics without noticeable limitations.

Assessment is carried out according to the following criteria:

Written expression and interaction

1. *Communicative efficiency: Communicates fluently and spontaneously in keeping with the task and accomplishes all the functions successfully. Understands the sociolinguistic reality and successfully adapts to it.*

He/she expresses him or herself on a wide variety of topics within his/her field of specialization and abstract or complex topics. The content is clear and the objectives of the task are accomplished. He/she recognizes the situation – formal or informal- and adapts treatment, level of politeness, the type and amount of information to the addressee and purpose of the communication.

2. *Discursive capability: coherence of ideas, development and organization.*

Ideas are coherent, clear and precise. He/she focuses on the topic and points are followed through. Avoids repetitions. Highlights the significance of certain facts. The structure is well-organized and in keeping with the task. The information he/she provides on relevant points is sufficient to accomplish the communicative objectives of the task.

3. *Use of language: linguistic exponents, cohesion and rhythm.*

Has a high level of language awareness which helps him/her avoid misunderstandings. Uses a variety of linguistic exponents appropriate to the task and the level. Possesses a richness of vocabulary which enables him/her to avoid repetitions. Links and unites the elements with a variety of connectors and resources. Punctuation is adequate. The use of tenses throughout the text is coherent.

4. *Formal correction: lexis, syntax, morphology, spelling.*

Possesses the necessary linguistic resources to express him/herself with arguments and nuances. Controls a wide enough range of vocabulary to accomplish functions. Lexical errors are occasional and do not distort communication. Uses complex structures without serious errors. There are few spelling errors.